RAJIV GANDHI UNIVERSITY OF HEALTH

SCIENCES

BENGALURU, KARNATAKA



PHASE 2 MBBS, PHASE 3 MBBS Part 1, Part 2 & INTERNSHIP

LOG BOOK FORMAT

DEPARTMENT OF ORTHOPAEDICS

NAME OF THE CANDIDATE

NAME OF THE COLLEGE

UNIVERSITY REGISTER NUMBER :

:

YEAR OF ADMISSION

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BONAFIDE CERTIFICATE

This is to certify that this log book is the bonafide record of Mr./Ms.....whose particulars along is given above. His/ Her log of competencies acquired, are as noted in the entries in this log book in the subject of Orthopaedics including Physical Medicine and Rehabilitation, and related AETCOM modules as per the Competency Based Undergraduate Medical Education Curriculum (CBME), Graduate Medical Regulation (GMR) 2019, during the period to......

She / He is not eligible / eligible to appear for the summative (University) assessment as on the date given below.

Signature with date

Head, Department of Orthopaedics:

Signature with date

Principal/Dean

BASIC PROFORMA OFTHE STUDENT

ΡΑ	RT	CU	LAF	RS	OF	THE	STL	JDF	NT	•
				5			210			•

:

:

:

Name of the student :

Date of Birth

Father's name

Mother's name

Address

Photo

3

Contact no

Email id :

Signature:

.....

SUGGESTED GUIDELINES FOR LOG BOOK GENERAL INFORMATION

1) The logbook is a record of the academic / co-curricular activities of the designated student, who would be responsible for maintaining his/her logbook.

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- The student is responsible for getting the regular entries in the logbook verified by the Faculty in charge regularly.
- 3) Entries in the logbook will reflect the activities undertaken in the department & have to be scrutinized by the Head of the concerned department.
- 4) The logbook is a record of various activities by the student like:
 - a. Overall participation & performance
 - b. Attendance
 - c. Participation in sessions
 - d. Record of completion of pre-determined activities.

- e. Acquisition of selected competencies
- 5) The logbook is the record of work done by the candidate in that department / specialty and should be verified by the college before submitting the application of the students for the University examination.

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SUMMARY OF ATTENDANCE

Phase	Percentage of classes attended		Eligible for University	Signature of student	Signature of teacher
	Theory	Practical	examination		
			(Yes / No)		
Attendance at the end of MBBS Phase II	Not applicable		Not applicable		
Attendance at the end of MBBS Phase III, Part 1			Not applicable		
Attendance at the end of MBBS Phase III, Part 2					

SUMMARY OF FORMATIVE ASSESSMENT (FA) & INTERNAL ASSESSMENT (IA)

SI. No.	Type of Assessment	Date of Assessment	Total marks	Marks scored	Signature of student	Signature of teacher

Suggested format for monitoring academic performance and providing feedback

SL NO	Marks obtained		Feedback	provided	Date	Signature of student	Signature of
			Positive	Could be improved		oj student	mentor
1	1 st Internal Examination						
	Practical						
2	2 nd Internal Exami	nation					
	Theory						
	Practical						
3	3 rd Internal Examir	nation					
	Theory						
	Practical						
4	AGGREGATE						
	Theory						
	Practical						

ACTIVITIES DONE IN MBBS PHASE II

SL NO	Competency # addressed	Name of Activity	Date completed	Attempt at activity First or		Decision of faculty	Initial of faculty and date	Feedback Received
				Only (F); Repeat (R); Remedial (Re)	Below Expectations (B); Meets Expectations (M); Exceeds Expectations (E)	Completed (C); Repeat (R); Remedial (Re)		Initial of learner
1								
2								
3								
4								

• Duplicate of this template shall be made depending on the activities planned.

 Activities may be skill labs, group discussions, radiograph and instruments /orthosis/ prosthesis discussions, seminars, tutorials, projects, case discussion, Self-directed learning etc.

ACTIVITIES DONE IN MBBS PHASE III (PART 1)

SL NO	Competency # addressed	Name of Activity	Date completed	Attempt at activity First or Only (F); Repeat (R); Remedial (Re)	Rating Below Expectations (B); Meets Expectations (M); Exceeds Expectations (E)	Decision of faculty Completed (C); Repeat (R); Remedial (Re)	Initial of faculty and date	Feedback Received Initial of learner
1								
2								
3								
4								

- Duplicate of this template shall be made depending on the activities planned.
- Activities may be skill labs, group discussions, radiograph and instruments /orthosis/ prosthesis discussions, seminars, tutorials, projects, case discussion, Self-directed learning etc..

ACTIVITIES DONE IN MBBS PHASE III (PART 2)

SL NO	Competency # addressed	Name of Activity	Date completed	Attempt at activity First or Only (F); Repeat (R); Remedial (Re)	Rating Below Expectations (B); Meets Expectations (M); Exceeds Expectations (E)	Remedial	Initial of faculty and date	Feedback Received Initial of learner
1								
2								
3								

4				

- Duplicate of this template shall be made depending on the activities planned.
- Activities may be skill labs, group discussions, radiograph and instruments /orthosis/ prosthesis discussions, seminars, tutorials, projects, case discussion, Self-directed learning etc.

Suggested format for documentation and feedback for Self-Directed Learning

SL NO	Date	Topic of SDL	Feedback	Signature of faculty/mentor

SUGGESTED FORMAT FOR AETCOM SESSIONS

Name of the Facilitator:

Date:

AETCOM module Number:

AETCOM Topic:

Competencies / Objectives:

1. OR14.1.

Demonstrate the ability to counsel patients regarding prognosis in patients with various orthopedic illnesses like a. fractures with disabilities

- b. fractures that require prolonged bed stay
- c. bone tumours
- d. congenital disabilities

2. OR 14.2

Demonstrate the ability to counsel patients to obtain consent for various orthopedic procedures like limp amputation, permanent fixations etc.

3. OR14.3

Demonstrate the ability to convince the patient for referral to a higher centre in various orthopedic illnesses, based on the detection of warning signals and need for sophisticated management

1. Briefly describe what you learnt from this AETCOM session in relation to the objectives.

(in 100-150 words)

2. Apart from the above learning, what did you observe that influenced (Positive/negative) you during this session? (in 100-150 words)

I

Remarks by

Facilitator: Signature

of Facilitator:

Module #	Name of AETCOM Activity	Date completed	Attempt at activity First or Only (F); Repeat (R); Remedial (Re)	Rating Below Expectations (B); Meets Expectations (M); Exceeds Expectations (E)	Decision of faculty Completed (C); Repeat (R); Remedial (Re)	Initial of faculty and date	Feedback Received Initial of learner

SL NO	Competency	Number of times done			Sign of Teacher/Doctor
NO		Performed	Assisted	Observed	
1	Splinting				
2	Cast Application				
3	Manual Reduction of Common dislocations				
4	Application of External Fixator				
5	Internal Fixation of Long Bones				
6	Wound repair and dressing				
7	Drainage of Acute Osteomyelitis				
8	Major Operative Procedures				
9	Minor Operative Procedures				
10	Case Sheet Writing				

Suggested format for assessment of competencies in internship

Suggested format for evaluation of internship

SI. NO	Attributes	Max Score	Score Awarded
1	Subject Knowledge	5	
2	Punctuality and Attendance	5	
3	Team work	5	
4	Competency in acquiring Skills (Performed Procedures)	5	
5	Competency in acquiring skills (Assisted/Observed)	5	
6	Emergency Duties	5	
7	Clinical Bedside Discussions	5	
8	Out Patient Department work	5	
9	Inpatient Department work	5	
10	Participation in Seminars/conferences/CME/ Organizational Procedures	5	
	TOTAL		

POOR	FAIR	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	EXCELLENT
,	1	2	3	4	5

Other academic/non-academic activities



CONFERENCE/CME/WORKSHOP ATTENDED

SL NO	DATE	PARTICULARS	REMARKS IF ANY	SIGNATURE OF STAFF

SCIENTIFIC PROJECT PRESENTATIONS/ REPORTS/ OUTREACH ACTIVITIES

SL NO	DATE	PARTICULARS	SIGNATURE OF STAFF
·			·

ACHIEVEMENTS/ AWARDS /ANY OTHER ACTIVITIES

SL NO	DATE	PARTICULARS	SIGNATURE OF STAFF

EXTRACURRICULAR ACTIVITIES

SL NO	DATE	PARTICULARS	SIGNATURE OF STAFF